



## Headteacher's Welcome

This has been an extremely busy term with a great deal taking place, as you will read about in this newsletter. The pupils have just completed their second formal assessment week of the year and will be given the results of the assessments at the beginning of next term. I would like to personally congratulate the pupils on their excellent conduct and commitment during the assessments.

The end of this term sadly sees us saying farewell to both Ms Gibbs and Mr Hibbert. Ms Gibbs has decided to leave teaching following the birth of her baby daughter earlier this academic year. Mr Hibbert is leaving to dedicate more time to playing and touring with his bands. We wish them both well for the future. We are, however, delighted to welcome Ms Gopaul to the Academy as she takes up the newly created position of Curriculum Leader of Art. Ms Gopaul introduces herself later in this newsletter.

Exciting progress continues to be made on our new building as we rapidly approach the time when we will be moving into it. I would like to take this opportunity to thank all pupils, staff and parents for their continuing patience as we near the end of our time in temporary accommodation. I continue to work very closely with the contractors to ensure the new building will provide a fantastic learning environment for all our pupils.

Finally there are a number of key dates for next term that I would like to draw your attention to:

- Tuesday 18<sup>th</sup> April – Term Starts (8.20am)
- Thursday 27<sup>th</sup> April – Parent Voice Meeting (arrangements to follow)
- Monday 1<sup>st</sup> May – May Bank Holiday
- Friday 26<sup>th</sup> May – Term Ends (3.30pm)

I would like to wish you all a happy and restful Easter break.

**Mr Thompson**

## Parent Engagement

In the last Newsletter we introduced our extended services, some of which are offered by PC Jodie Blackmore. PC Jodie (as she prefers to be known!), has already organised and delivered a host of eSafety sessions for our young people, whilst also organising speakers who work on the borough dealing with crime. Early in May PC Jodie will also run a session for parents, about how to keep your child safe online at home, what technology is on offer to assist with this and how to respond if your child finds inappropriate materials at home, including the correct channels for reporting this.

There will also be on April 27<sup>th</sup> our second Parent Voice Meeting, at this meeting we will be reviewing our uniform supplier. If you are interested in joining this group, please contact myself at the Academy. If you are unable to commit to joining this group, all parents will be given the opportunity to share their comments on the current uniform supplier through a questionnaire.

**Mr McCabe, Senior Assistant Headteacher**

## Strong Voice, Strong Minds

With our Academy expanding, we have redeveloped our Pupil Council. Now we have 2 pupil representatives from each year group per House. The competition was tough, as pupils had to write a convincing letter of application and based on the quality of applications, I am convinced that we have some future leaders in our midst!

As the 'voice' of all pupils in the Academy, the members have a very important responsibility and will be involved in many important aspects of Academy Life.

Their first project will be to launch an Online Safety campaign to raise pupil awareness of social media sites and cyberbullying.

**Ms Chachia, Assistant Headteacher**

*'Being a member of the pupil council is a great privilege; I feel really excited about being involved in some decision making! It is an excellent opportunity for me to develop my leadership and team working skills.'* **Tannelle Reid, 2nd form.**

### Subject Information Evening

On Thursday 16<sup>th</sup> March 2017 the Academy held its first Key Stage 4 Subject Information evening. This was an extremely exciting event for everyone involved; for pupils and parents it was a time to begin to seriously consider the next stages in learning and seek direction for future career choices. For the Academy it was the next step on our journey of growth and development by introducing a new key stage.

All pupils and parents in the 3<sup>rd</sup> Form were invited to attend and it was wonderful to see so many on the evening. Having the opportunity to reminisce with many parents who have been here from our very first day was extremely special, as was discussing the progress of Academy with new parents. Whilst being an evening of information, it was also an evening of celebration and we are very proud of how well our 3<sup>rd</sup> Form pupils are doing.

Pupils and parents were able to find out specific information on the subjects available at Key Stage 4 and talk directly with staff to seek advice. They were also given a presentation by Ms Sharma and Mr McCabe on the subjects available, new assessment systems and possible career choices.

It was an extremely successful evening for all and all of the effort given from the staff to make it such a meaningful event is much appreciated. We are all very excited to continue to work with our first Key Stage 4 cohort and we wish them well in making their decisions for their GCSEs.

**Ms Sharma, Assistant Headteacher**



### Girls in STEM

On Monday, a number of our 3<sup>rd</sup> form girls attended #Girls4STEM at London South Bank University; an event aimed at getting girls to consider careers in Science, Technology, Engineering and Maths (STEM). There is a lack of qualified and skilled professionals in this sector, particularly in London. Very few girls choose pathways into these industries despite outperforming boys in these areas at school across the country! The girls got the opportunity to network with women who have established very successful

careers in STEM and to learn about the variety of careers related to these areas. There was a focus on solving real life problems and utilising skills such as collaboration and communication. As part of the day, the girls designed a smartphone app with a STEM focus, and presented their ideas to a panel of judges, for which some of our group won prizes! One of our girls, Catarina, said *"I really enjoyed the day. It really made me think about a career in STEM."*

**Ms O'Brien, Curriculum Leader for Science**



## Visiting the Museum of London

As part of the pupils' study of the impact of empires on London, we undertook a dual site visit to the Museum of London in the Barbican and the Museum of London, Docklands. Pupils explored the impact of the Roman Empire and how London grew as a provincial capital through to how London changed in Victorian times to be a city at the heart of the biggest empire the world had ever seen. One of our pupils has written about her experience of the visit below.

*On Friday 17th of March, 30 pupils from 3<sup>rd</sup> form went on a historical trip to two of the most visited museums in London. In the first museum, we visited and explored the origins of London during the Roman invasion. We explored Roman traditions, housing, religious beliefs and health and hygiene. In the second museum we saw how London changed during the Victorian era during the 19th century and as a result of the British Empire. The trip was really interesting and it was a really enjoyable day. I learnt loads of new historical facts, and it was great when we had an opportunity to explore East London during the Victorian times, the environment and acting was really well reproduced.*

**Mr Chartorizhsky and Vanessa 3N**

## Introducing our new Curriculum Leader for Art

My name is Emily Gopaul and I am delighted to join the teaching team here at Trinity Academy. I have been leading and teaching Art and Design for over a decade in schools across London, having taught pupils from Reception to A-level. Prior to joining Trinity Academy I have been writing an Art education book, which has been published and is going on sale from October.

I aim to encourage pupils to engage with the contemporary art world as well as learning about the history of art, I endeavour to introduce a comprehensive range of art and artists to the children. Not only will children make their own art and learn a variety of skills, techniques and ways of developing their creative ideas, but they will also have chances to discuss and analyse art. I plan to organise school visits, competitions and I will soon be launching a Trinity Academy art blog where I will post information for the children as well as showcasing their artwork. It is my goal that the children at Trinity Academy feel enriched by art and the art world at large, there is something for everyone! I look forward to meeting you all in the coming weeks.

**Ms Gopaul, Curriculum Leader for Art**

## Reading Lists

All pupils have been given a suggested reading list to take home. The list is broken down into form groups and genres and we suggest that you take the time to go through this list with your child, choosing a book from each genre to either purchase or borrow from the library. The list has already been discussed with pupils in their English lessons and they have been reminded of the importance of making the most of it to further their learning. If you have not received a copy of the list please make contact with the school so that we can issue you with one. Finally, if you wish to discuss any reading materials or your child's personal reading needs, please do not hesitate to contact me at any time.

**Mr Hayes, Teacher of English**

## New Technology at Trinity Academy

This term Trinity Academy has been trialing the use of Google Chromebooks across the Academy. Chromebooks are similar to small laptops but they are designed to be used primarily while connected to the internet, with most applications and documents living online. They use Google's suite of applications (similar to Microsoft Office) making it possible to use any device that has a browser window to open and edit documents.

We have been using Chromebooks to see how they might be used to enhance pupils' learning experience, from greater engagement in the classroom to more intuitive and valuable feedback. One of the most beneficial tools is Google Classroom, which lets teachers assign work which pupils can then access, edit and then submit it all online. Teachers can then mark the document electronically and return with a grade and feedback for improvement.

Both pupils and teachers are enjoying using the Chromebooks and finding new ways to further improve teaching and learning.

**Mr Holloway, Teacher of Religious Education**