

## APPENDIX 2: Trinity Academy Planning for Progress



Trinity Academy Planning for Progress							
Date		Class		Period		Grouping	MC SU SA SL
Subject		Teacher		Number of pupils on roll		Year Group	
Focus	To be able to						
Assessment	Pupils will demonstrate their learning by  Teacher will feedback by						
Potential misconceptions and how these will be dealt with							
Progress Planning (including use of other adults to impact progress)	Lesson Outline						
	High Achieving Pupils	Pupil Premium	SEN	EAL	Low Literacy		