

Re-approved: July 2016

Review Date: June 2017

Statement of Arrangements to meet the needs of More Academically Able Pupils at Trinity Academy

Trinity Academy's Policy for the more academically able pupils will be in keeping with the aims and values of the school, namely that:

- Every pupil will be given the opportunity to reach their full academic, creative and athletic potential
- Every pupil will be encouraged to show curiosity, imagination and enthusiasm for learning and a capacity for independent and logical thought.
- The needs of each individual will be acknowledged and respected and every effort made to meet them.

More academically able pupils will be identified through:

- Observation
- Assessment
- Standardised tests where applicable
- Tracking

We aim to provide a curriculum of opportunity to enable every pupil to demonstrate his or her abilities. Specifically, in order for us to meet the more academically able pupil's entitlement to appropriate education, previous assessments will be used to inform planning.

Pupils will be given opportunities to:

- Work at higher cognitive levels.
- Develop a specific skill or talent.
- Work in a supportive and encouraging environment where these skills or talents are recognised and valued.

This will be achieved by:

- In-class provision with a commitment to differentiation and curriculum enrichment.
- Extra-curriculum and cross-curricular activities to offer a stimulating range of experience.
- Liaison with parents/carers and pupils to achieve best possible outcomes.

Where appropriate, the Academy will endeavour to enlist the support of experts from industry and higher education in order to provide extra challenges.

Review: To be reviewed annually by the Board of Trustees