

Curriculum Map: Religious Education



Term	1	2	3	4	5	6
Title	Rules & Responsibility – Who decides?	The Mandir (Unit 3)	Jewish identity (Unit 5)	Jesus' Life and Ministry (Unit 12)	Islamic Conduct and Ethics (unit 9)	The Christian Journey of Life
Fertile Question	Are rules necessary?	How do Hindus worship?	Are Jews really free?	Who did Jesus claim to be?	Why is Prophet Muhammad (pbuh) so important?	Are the sacraments powerful or just symbolic?
Core Knowledge	Jewish, Christian and Islamic rules, how rules are formed, how rules shape communities, the consequences of breaking rules, personal responsibility Use specialist terms, simple and reasoned argument, draw on relevant evidence and information	Mandir, festivals, Puja, prayer and worship, murtis and shrines Understanding of Hinduism and worship	Abraham, life cycle of Jews, Jewish law, Talmud and Midrash Clear and logical thinking	Jesus' life, birth, death and resurrection. Passover and Jesus in the wilderness. Interpreting holy texts	Life of the prophet Muhammad, Islamic core doctrines, 5 pillars, 99 names of Allah Understanding of law	Doctrine, 7 sacraments, belief in Jesus as saviour, baptism, confirmation, roles in the family, unity among Christians, beliefs about heaven and hell. Debating both sides of an argument

Term	1	2	3	4	5	6
Title	The Self and it's Journey (Unit 5)	Jewish Life (Unit 6)	The Global Christian Community (Unit 14)	Islam's Contribution to World Culture (Unit 10)	The Life and Teaching of Buddha (Unit 4)	Relationship With God (Unit 6)
Fertile Question	Are Gurus good role models?	What is the important part of Jewish life?	Are all Christians the same?	How has Islam contributed to World Culture?	What did Buddha teach?	Is God relational?
Core Knowledge	Atman, reincarnation, karma, moksha, samsara, dharma, you, meditation and the four ashramas Analysing different sources	Rosh Hashanah & Yom Kippur, the Torah, Shabbat, sabbath, religious and cultural diversity within Judaism, the state of Israel Interpreting holy texts	Different Christian denominations, similarities and differences between the denominations, slavery, evangelism, missionaries, Christmas Critical thinking and evaluation	Islamic origins, nature of God, Sunni and Shia, Pre-Islamic Arabia, Islam's contribution to world culture Understanding and analysing history	Buddha and his early life, meditation, four noble truths, noble eightfold path, karma. Linking across religions (Hinduism)	Trimurti, nature of God, avatars, Holi, pilgrimage, dharma, caste system, Karma, reincarnation Interpret and express opinion on phenomena

Third Form	Term	1	2	3	4	5	6
	Title	Sikh Worship and Practice		Applying Jesus' Teachings to Ethical issues		Buddhism Worldwide	
	Fertile Question	If God is everywhere, what's the point of the Gurdwara?		Should everyone follow Jesus' teachings in regards to ethics and social justice?		Is Buddhism just an eastern religion?	
Core Knowledge	Sikh Worship and practice, Gurdwara, Guru Granth Sahib, Gurus teachings, equality, peace and conflict Critical thinking and evaluation, being able to write balanced and persuasive arguments		Applying Jesus' teachings to ethical issues, poverty and justice, social issues, global issues, crime and poverty Critical thinking and evaluation, being able to write balanced and persuasive arguments using holy and sacred texts, justifying arguments and using developed reasoning		Understanding of Buddhism as a world faith, enlightenment and the different paths, Dalai Lama and role models, incarnation Use a variety of opinions, make judgments supported by knowledge and relevant evidence		