

Curriculum Map: Geography

First form	Term	1	2	3	4	5	6
	Title	Natural Wonders of the World	OS Maps	Biomes	Population and Urbanisation	The UK	Weather and Climate
	Fertile Question	What is amazing about our world?	Are map skills important in helping us navigate London?	How important are biomes?	Is the population of the world growing out of control?	How does the UK vary from North to South (incl. N.I.)	Does weather and climate affect my life?
Core Knowledge	<ul style="list-style-type: none"> Location and formation of 7 natural wonders of the world Focus on a study of the natural features and processes of the following: Victoria Falls, Harbour of Rio de Janeiro Grand Canyon, Aurora Borealis, Great Barrier Reef 	<ul style="list-style-type: none"> Grid references, scale, direction, relief, topography, settlement, map reading and spatial awareness All of the above focused on specific aspects of the geography of Brixton, London and Britain 	<ul style="list-style-type: none"> Location and distribution of global biomes Locational/area descriptions, developing awareness of varying ecosystems Geographical diversity Brazil, northern Africa, Canada, Asia – Japan/Eastern China, 	<ul style="list-style-type: none"> Global population change and effects. Data interpretation, graph skills, comparing urban inequality Challenges to global population growth. China, India, UK, France 	<ul style="list-style-type: none"> Physical and human characteristics of the UK Locational descriptions, annotation, descriptive writing Local and regional geography. Lake District, Peak District, Northern Ireland (Giant's Causeway) 	<ul style="list-style-type: none"> Causes of weather, influences of climate and distribution/characteristics Weather map skills, annotation, geographical observations, presentation skills Study of environmental processes Caribbean (Tropical Storms), France (heatwave 2003). 	

Second Form	Term	1	2	3	4	5	6
	Title	Natural resources/Energy	Climate Change	Hydrology and Coasts	The Local Area	Rocks and Weathering	Africa
	Fertile Question	Do humans use too much energy?	Is there a solution to climate change?	How does water shape the land?	What do I really know about Brixton?	How important are rocks to humans?	Is Africa a diverse continent?
Core Knowledge	<ul style="list-style-type: none"> Renewable/non renewable energy-types and effects Analysing information, evaluation of impacts of renewable and non-renewable resources Case studies: Gosaba, Sunderbans, India; Chernobyl, UK power stations 	<ul style="list-style-type: none"> Causes and implications of climate change Data analysis and interpretation. Drawing conclusions Human interference and its effects Case studies: Antarctica; cities across Asia, Europe and Africa 	<ul style="list-style-type: none"> Fluvial processes and landforms, human impacts Annotation, problem solving, logical explanation of fluvial processes. A study of geographical processes Norfolk, Devon, Dorset, Boscastle, Egypt. 	<ul style="list-style-type: none"> Human and physical characteristics and impact, locational knowledge Spatial analysis, orienteering, increasing culture capital Comparison of Brixton to areas with other similar physical, environmental and human features. Brixton, Lambeth, London. 	<ul style="list-style-type: none"> Formation and uses of rocks. Impacts of weathering Descriptive writing using key terms, analysing the effects of weathering on rocks and people. Case studies – Australia (Uluru), Madagascar (limestone forest), Sierra Leone (Diamonds) 	<ul style="list-style-type: none"> Physical and human diversity in Africa Locational descriptions, annotation, descriptive writing (using key terminology) Scale-local and regional, Regional inequality. Cultural and environmental awareness Tanzania, South Africa, Kenya. 	

Third Form	Term	1	2	3	4	5	6
	Title	Globalisation and International Development	Plate Tectonics	China	GIS/Topography	Glaciation	India
	Fertile Question	How global is my life?	How different would the world be without volcanoes and earthquakes?	What makes China a unique country?	How important is technology in mapping?	How does ice shape the land?	How diverse is India?
	Core Knowledge	<ul style="list-style-type: none"> Global interconnectedness, exploitation, development and aid Detailed studies of: TNCs, Fairtrade Case studies of LEDCs and MEDCs- Ghana, India, Somalia, Pakistan 	<ul style="list-style-type: none"> Plate tectonics, cause and effects of earthquakes and volcanoes – case study: Montserrat Study of physical processes due to earthquakes – case study: Thailand Tsunami, USA(Mt. Saint Helen’s eruption, LA earthquake), Phillippines (Mount Pinatubo eruption) Nepal (earthquake). 	<ul style="list-style-type: none"> Physical and human characteristics of China Locational descriptions, annotation, persuasive writing using developed reasoning and conclusion. Human/physical geographical variations in China. Tibetan Plateau, Sichuan region, Urban Centres (hong Kong, Beijing, Shanghai). 	<ul style="list-style-type: none"> Map skills enhanced through technology Advanced map skills, coordination, data analysis and interpretation GIS knowledge and skills Focus on Brixton, London and the UK, select global areas. 	<ul style="list-style-type: none"> Glacial processes and features. Understanding of how climate change effects the environment. Comparative analysis of different geographical landscapes Focus on comparisons between the Arctic and the Antarctic, UK- Lake District, Scotland, Snowdonia 	<ul style="list-style-type: none"> Human and physical characteristics of India Basic understanding of anthropology, interpreting data to discover causes of the economic boom Cultural awareness of India Economic development in India Mumbai, Delhi, Himalayas, Goa.